



## Session 1: Understanding Dyslexia

Name of Material	Do I have to do this?	What do I do with this material?	Check When Completed
What is Dyslexia?: Prezi with audio	Mandatory Reason: main lesson	Watch, listen, and take notes  As one point in the Prezi, you are asked to pause and watch a video. The link is available on our Moodle when you click on the "Video Clip that you couldn't see in the Prezi" link.	
What is Dyslexia?: Prezi handout	Optional Reason: This is a graphic organizer that you can use when you view "What is Dyslexia?: Prezi with audio." You do not have to use it if you prefer a different method for keeping notes.	Print it out  Make Notes on it	
Defining Dyslexia: video	Mandatory Reason: main lesson	Watch, listen, and take notes	
What is Dyslexia? Handout	Optional Reason: This is a graphic organizer that you can use when you view "What is Dyslexia?: Prezi with audio." You do not have to use it if you prefer a different method for keeping notes.	Print it out	
Core Phonics Survey	Mandatory Reason: This is a proven reading screening method that might become the first thing that you do with each new student who comes to you for a reading remediation	Read it	
Pop Quiz on Understanding Dyslexia lessons 1 and 2	Mandatory Reason: This quiz is a great way for you to know if you are catching onto the main concepts. It may also spark some questions that you want to ask about in our class chat. This quiz will not be graded.	Read it and answer the true or false questions	

Is it dyslexia or a developmental lag?: Powerpoint	Mandatory Reason: This 3 slide PowerPoint gives you the instructions for what to do after you read the “Is it dyslexia or a developmental lag?” handout.	Read it and following the instructions	
Is it dyslexia or a developmental lag?: handout	Mandatory Reason: Main resource	Read it and answer the question posed in the “Is it dyslexia or a developmental lag?: Powerpoint”	
Is it dyslexia or a developmental lag?: chat room	Mandatory Reason: to support each other in our learning.	Put your answer to the question posed in the “Is it dyslexia or a developmental lag?: Powerpoint” in the chat. Read through the comments left by other students and feel free to comment on what you read.	
Dyslexia Simulation: PowerPoint with Audio	Mandatory Reason: main lesson	Watch, listen, and take notes	
Dyslexia Simulation: Handout	Mandatory Reason: You need the handout to complete the activity discussed in the “Dyslexia Simulation: PowerPoint with Audio”	Read it and follow the instructions	
Psych-ed Assessment: PowerPoint	Mandatory Reason: main lesson	Read and Listen	
Bell Curve Activity: Handout	Mandatory Reason: this activity will allow you to synthesize what you are learned in the “Psych-ed Assessment” PowerPoint	Read and Complete Activity (use the “Bell Curve Activity Information Sheet: Handout” to help you	
Bell Curve Activity Information Sheet: Handout	Mandatory Reason: it will help you to synthesize what you are learned in “Psych-ed Assessment” PowerPoint	Read it complete the activity	
Bell Curve Activity Information Sheet in Word format for Immersive Reader: Handout	Optional Reason: This document has the same content as the “Bell Curve Activity Information Sheet handout listed in the row above. It	Open in Word and listen	

	is in a Word doc format so that participants can use Immersive Reader for text to speech		
brain_circuits.pdf (located in the "Reading Homework" folder)	Mandatory Reason: Main Resource	Read it or Listen to it A Word doc format is also available for participants who prefer text to speech	
shaywitz_reading.pdf (located in the "Reading Homework" folder)	Mandatory Reason: Main Resource	Read it or Listen to it A Word doc format is also available for participants who prefer text to speech	
Chat Forum for Week 1: "Understanding Dyslexia"	Mandatory Reason: Reason: to support each other in our learning.	Read questions and comments of others and add at least once to the discussion	