



## Session 1: Understanding Dyslexia

| Name of Material  | Do I have to do this?  | What do I do with this material?  | Check When Completed |
|---|--|---|----------------------|
| What is Dyslexia?:<br>Prezi with audio                      | Mandatory<br>Reason: main lesson   | Watch, listen, and take notes<br><br>As one point in the Prezi, you are asked to pause and watch a video. The link is available on our Moodle when you click on the "Video Clip that you couldn't see in the Prezi" link. |                      |
| What is Dyslexia?:<br>Prezi handout                         | Optional<br>Reason: This is a graphic organizer that you can use when you view "What is Dyslexia?: Prezi with audio." You do not have to use it if you prefer a different method for keeping notes.                    | Print it out<br><br>Make Notes on it  |                      |
| Defining Dyslexia:<br>video                                 | Mandatory<br>Reason: main lesson   | Watch, listen, and take notes   |                      |
| What is Dyslexia?<br>Handout                                | Optional<br>Reason: This is a graphic organizer that you can use when you view "What is Dyslexia?: Prezi with audio." You do not have to use it if you prefer a different method for keeping notes.                    | Print it out  |                      |
| Core Phonics Survey   | Mandatory<br>Reason: This is a proven reading screening method that might become the first thing that you do with each new student who comes to you for a reading remediation  | Read it   |                      |
| Pop Quiz on<br>Understanding<br>Dyslexia lessons 1<br>and 2 | Mandatory<br>Reason: This quiz is a great way for you to know if you are catching onto the main concepts. It may also spark some questions that you want to ask about in our class chat. This quiz will not be graded. | Read it and answer the true or false questions  |                      |

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| Is it dyslexia or a developmental lag?: Powerpoint                                 | Mandatory<br>Reason: This 3 slide PowerPoint gives you the instructions for what to do after you read the “Is it dyslexia or a developmental lag?” handout. | Read it and following the instructions   |  |
| Is it dyslexia or a developmental lag?: handout                                    | Mandatory<br>Reason: Main resource  | Read it and answer the question posed in the “Is it dyslexia or a developmental lag?: Powerpoint”  |  |
| Is it dyslexia or a developmental lag?: chat room                                  | Mandatory<br>Reason: to support each other in our learning.   | Put your answer to the question posed in the “Is it dyslexia or a developmental lag?: Powerpoint” in the chat. Read through the comments left by other students and feel free to comment on what you read. |  |
| Dyslexia Simulation: PowerPoint with Audio   | Mandatory<br>Reason: main lesson  | Watch, listen, and take notes  |  |
| Dyslexia Simulation: Handout   | Mandatory<br>Reason: You need the handout to complete the activity discussed in the “Dyslexia Simulation: PowerPoint with Audio”                            | Read it and follow the instructions  |  |
| Psych-ed Assessment: PowerPoint  | Mandatory<br>Reason: main lesson  | Read and Listen  |  |
| Bell Curve Activity: Handout   | Mandatory<br>Reason: this activity will allow you to synthesize what you are learned in the “Psych-ed Assessment” PowerPoint                                | Read and Complete Activity (use the “Bell Curve Activity Information Sheet: Handout” to help you   |  |
| Bell Curve Activity Information Sheet: Handout                                     | Mandatory<br>Reason: it will help you to synthesize what you are learned in “Psych-ed Assessment” PowerPoint  | Read it complete the activity  |  |
| Bell Curve Activity Information Sheet in Word format for Immersive Reader: Handout | Optional<br>Reason: This document has the same content as the “Bell Curve Activity Information Sheet handout listed in the row above. It                    | Open in Word and listen  |  |

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|  | is in a Word doc format so that participants can use Immersive Reader for text to speech |   |  |
| brain_circuits.pdf<br>(located in the "Reading Homework" folder)   | Mandatory<br>Reason: Main Resource   | Read it<br>or<br>Listen to it<br>A Word doc format is also available for participants who prefer text to speech |  |
| shaywitz_reading.pdf<br>(located in the "Reading Homework" folder) | Mandatory<br>Reason: Main Resource   | Read it<br>or<br>Listen to it<br>A Word doc format is also available for participants who prefer text to speech |  |
| Chat Forum for Week 1: "Understanding Dyslexia"                    | Mandatory<br>Reason: Reason: to support each other in our learning.                      | Read questions and comments of others and add at least once to the discussion                                   |  |