## Let's Make Word Sums!

## Instructions

1. Choose 1 base. Most of the bases provided are real words, but there will always be 1 nonsense word provided (on the far/right). The student can choose a real word or the nonsense word.

Closed Syllable $=1: 1: 1$ rule

| 1 syllable word | 1 short vowel before the last consonant? $\sqrt{ } \times$ |  | Suffix | Answer |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |

2. Fill in the chart by writing in the base, applying the spelling rule, writing in a suffix of choice, and then writing in the word sum in the answer box.

Closed Syllable $=$ 1:1:1 rule

| 1 syllable word | 1 short vowel <br> before the last <br> consonant? $\checkmark \times$ | only 1 <br> consonant a <br> end? $\checkmark \times$ | Suffix | Answer |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| wet | $\checkmark$ | $\checkmark$ | er | wetter |  |
| jump, wet, small, big tump |  |  |  |  |  |

3. Move onto the other charts, applying the correct big spelling rule for each syllable type.
4. Use a spell-checker or teacher to check your work.

Closed Syllable $=$ 1:1:1 rule

| 1 syllable word | 1 short vowel <br> before the last <br> consonant? $\checkmark \times$ | only 1 <br> consonant at <br> end? $\checkmark \times$ | Suffix | Answer |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |
| red, hip, mud, run shep |  |  |  |  |

## Closed Syllable $=$ 2:1:1 rule

| 2 or more <br> syllables in <br> word | 1 short <br> vowel in <br> last <br> syllable? <br> $\checkmark \times$ | Only one <br> consonant at <br> end? $\checkmark \times$ | Accent is on <br> last syllable? <br> $\checkmark \times$ | Suffix | Answer |
| :---: | :---: | :---: | :---: | :---: | :---: |
| pilot | $\checkmark$ | $V$ | $\times$ | ing | piloting |
| admit, regret, happen appen |  |  |  |  |  |

## Open Syllables:

Change the $y$ to an $i$ and add the ending unless the ending is 'ing.' Use 'es' instead of 's.'

| Word | Suffix | Answer |
| :---: | :---: | :---: |
|  | go, sly, pry $\quad$ mo |  |
|  |  |  |

## Vowel Consonant Silent e (VCE):

Drop the e on the base and add the suffix if the suffix starts with a vowel
When adding suffix y, you often drop the 'e,' but not always - dicey, hokey)

| Word | Suffix | Answer |
| :---: | :---: | :---: |
|  |  |  |

1. Slam on the ending if the last letter in the base is any letter except 'e.'
2. If the last ' $e$ ' in the base is an ' $e$,' then drop the ' $e$ ' and add the vowel ending.
3. When adding 'ing' to a word that ends in 'ie,' you change the 'ie' to ' y ' (to avoid having the letter ' i ' occur twice in a row).

| Word | Suffix | Answer |
| :---: | :---: | :---: |
|  |  |  |
| steam, die, peel, coal oal |  |  |

## Vowel Diphthongs

Slam on the ending if the last letter in the base is any letter except ' e '
If the last ' e ' in the base is an ' e ,' drop the ' e ' and add the vowel ending.

| Word | Suffix | Answer |
| :---: | :---: | :---: |
|  |  |  |
| out, boot, pound ound |  |  |

## R-Controlled = 1:1:1 rule

| 1 syllable word | 1 short vowel <br> before the last <br> consonant? $\sqrt{ } \times$ | only 1 <br> consonant at <br> end? $\sqrt{ } \times$ | Suffix | Answer |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |
| chirp, burn, bar tir |  |  |  |  |  |

Consonant-le = drop the e on the base and add the suffix if the suffix starts with a vowel

| 1 syllable word | Suffix | Answer |
| :---: | :---: | :---: |
|  |  |  |
| bubble, cable, tumble umble |  |  |

