



Short Vowel Drill

Materials: 5 pictures (apple, eddy, itchy, olive, up), key word phrase sheet (choose either "Sad Ed did not run" or "Fat Ed is not up.")

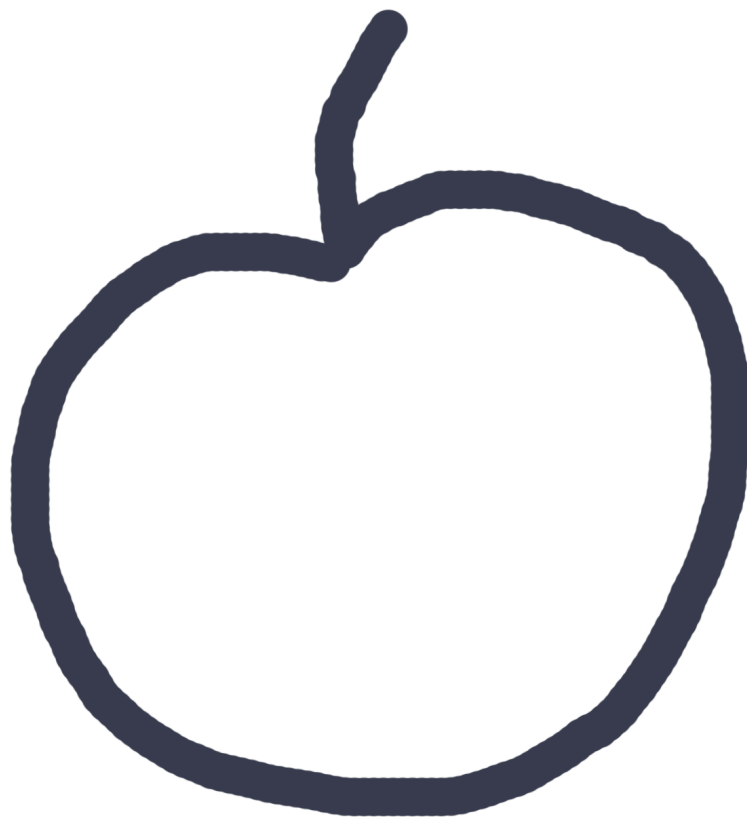
Purpose: This is a multisensory technique for assisting the student with learning the phonemes of the short vowel sounds. Key words: a - apple, e - eddie, i - itchy, o - olive, u - up.

Instructions:

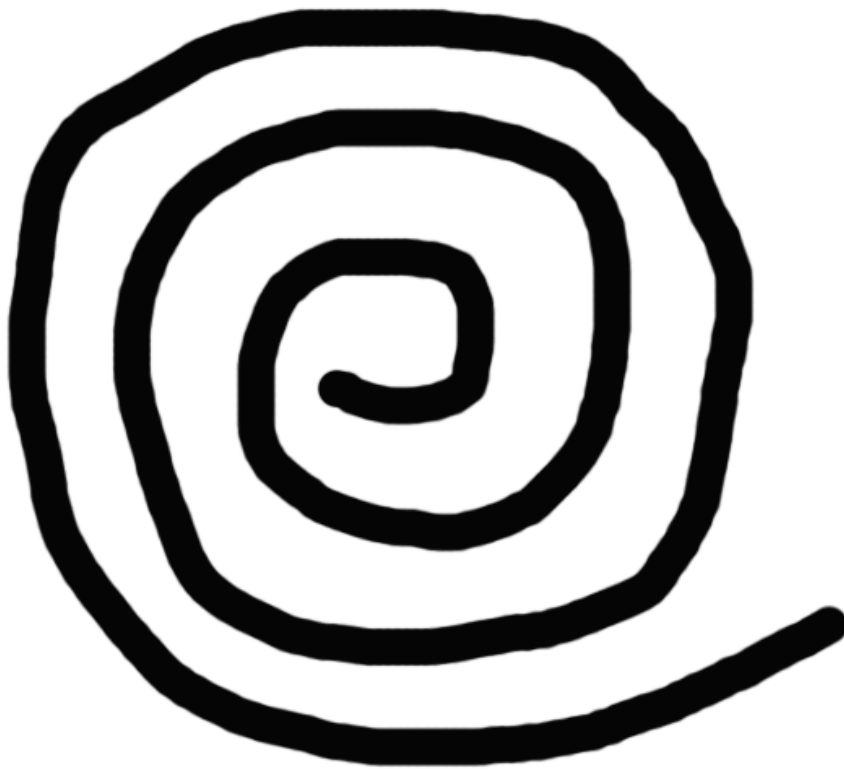
1. Using two fingers, the student will trace a picture, while saying the keyword at the same time. Then, the student will underline the keyword (from left to right) and say the sound of the target phoneme. Repeat 2-4 more times (start with 4 and then reduce it as the student gains mastery).
2. The student will use the other pictures and do the same tracing/speaking/underlining activity explained in Step #1 for the other short vowel sounds.

Keyword Sentence Activity

There is also a sentence for the student to practice hearing the short vowel sounds in a sentence. The sentence is, "Sad Ed is not up." (It contains all the short vowel sounds.) Ask the student to read the sentence slowly, stretching out the vowel sounds. The purpose of this sentence is to train the brain to "hear" (by which I really mean process and build the neural pathways) the short vowel sounds. Have the student practice this sentence 2 times in a row.



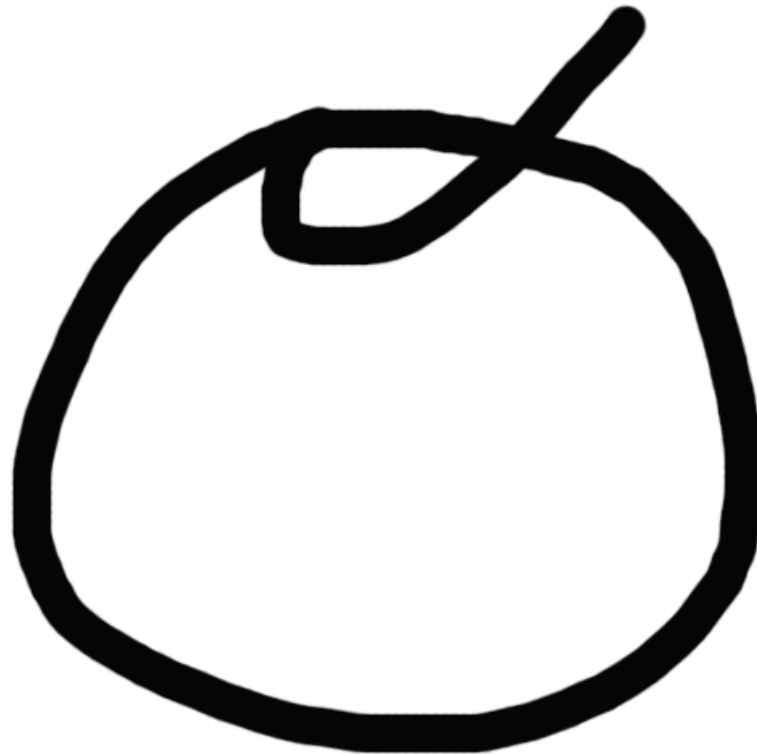
apple



ěddy



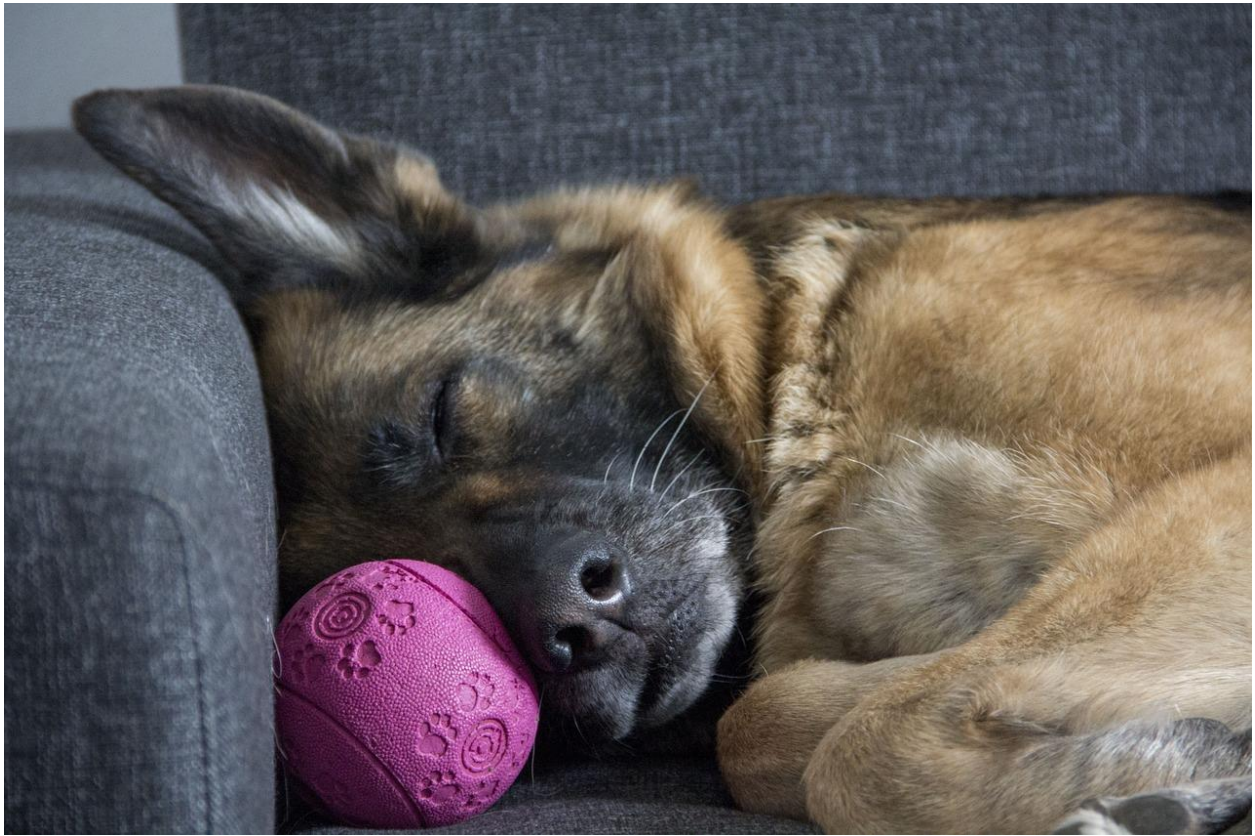
i
itchy



olive



up



Sad Ed is not up.