

# LESSON PLAN

Student:	Lesson #79
Length: 45-60 minutes	Date:
Instructor:	Time:
Credits: This lesson was created by Shawna Audet from the Flying Cat Academy. The drills and the scope and sequence that it follows were created by the Dyslexia Training Institute. The picture comes from pixabay.com.	

## Section 1: Sight Word Study Method and Review Drills

Sight Words – 5 minutes	Notes
Equipment: list of common sight words, instruction sheet, blank index cards, and marker Current sight words: New words added:	
Phonemic Awareness Drill – 3 minutes	
Equipment: none 1. Say, "I'm going to say some words. If you hear long /a/ in a word, I want you to touch your earlobe. If you don't hear the long /a/, keep your hands in your lap. Words: pay, dat, date, nad, ak, make, pack	
Visual Drill – 2 minutes	
Equipment: card pack of graphemes on which student is currently working written on index cards consonants: b,c,d,f,g,h,j,k,l,m,n,p,qu,r,s,t,v,w,x,y,z single grapheme vowels: a,e,i,o,u,y begin. consonant blends: bl, cl, fl, gl, pl, sl, br, cr, dr, fr, gr, pr, tr, sc, sk, sm, sn, sp, st, sw, tw, scr, spl, str, squ ending consonant blends: ct, ft, lt, pt, nt, st, xt, lf, lk, lp, ld, mp, sk, sp exceptions to closed syllable rule: all, ang, ank, ing, ank, ing, ink, old, ild, ind consonant digraphs: ch, sh, ph, wh, th other: tch, ck, ci, co, cu, cy, cl, cr, ct, gl, gr, ga, ge, gi, go, gu, gy, mb, wr, kn, dge, gh, que vowel teams (also known as vowel digraphs): ai, ay, ee, ey, oa, oe, ow, ue (reminder: use blocking strategies and remove mastered sounds from pack)	
Auditory Drill – 2 minutes	
Equipment: Same pack of index cards that you used for the visual drill	

## Section 2: New Content and Reading

Blending Card Drill – 2 minutes	Notes
Materials: letter cards Words: pa, pay, kay, key, ken, keen, keel, feel, feet, feat, meat, beat, seat, heat, wheat	
Review of Recent Rules and Concepts – 15 minutes	

**Topic: Pounding Syllables**

Equipment: hands

Word List: paycheck, meatless, feelings, onkey

Instructions: Orally practice identifying syllables in words by having student tap arm and extend a finger for each new syllable heard.

**Topic: Syllabication**

Equipment: letter tiles, syllabication worksheet

1. Ask student to work through the syllable division worksheet, giving guidance as needed.

Words: weekend (week-end), incomplete (incomplete), heatstroke (heat-stroke)

**Topic: adding suffix endings to closed, opening, and vce syllable types**

Materials: worksheet

1. Have student make word sums by combining bases and suffixes on the worksheet

**Topic: Review 'ale' and 'ail word families**

Materials: rule card, 'ale' and 'ail' word cards from Lesson #77

1. Ask student to take out digraph rule card:

when vowels are together (side-by-side), the first vowel is long and the second vowel is silent

“When 2 vowels go walking the first 1 does the talking.”

Discuss with student that this is not true for all vowel combinations, but it is true for the ones that we will be studying during the digraph vowel syllable section.

2. Begin the review of ale/ail homophones by asking the student to retell the story of the “Pale Male Whale.” (The pale male whale go ale on sale). Remind the student that the story about the pale male whale who got ale on sale is a way to remember the words that are spelled with ‘ale.’ There are ‘ail’ words that sound the same as all of those ‘ale’ words but the words have different meanings. To do the sort, the teacher says the meaning of a word and puts the card face down on the table. The student slides it to the heading that they think is correct and then the student can flip over the card to see if they are correct.

ale	ail
vowel consonant e	vowel team
pale	pail
male	mail
whale	wail
ale	ail

**Topic: 'ee' and 'ea' vowel teams (also called vowel digraph)**

Materials: 'ea' and 'ee' homophone cards from Lesson #77

1. Remind the student the most common way to write the long /e/ sound as a vowel team is 'ee.' 'Ea' is the second most common.

2. Ask the student to take out the index cards with words and pictures for 'ee' and 'ea' words that they made in the last lesson for the following words: heel, heal; reed, read; peek, peak; beet, beat; week, weak; meet, meat; feet, feat; heel, heal.

3. Shuffle the deck. Lay out a card and ask the student to put the word into a story. If they have trouble remembering the meaning of the word, show the picture. Keep flipping cards and having the student continue with the story until they get stuck or say it is done.	
<b>New Content/New Rule – 0 minutes</b>	
No new content. This is a review lesson.	
<b>Isolated Words – Magnetic Letter Tile Reading Drill – 5 minutes</b>	
Equipment: magnetic letter tiles placed in rainbow shape in alphabetical order Word list: say, read, need, key, monkey	
<b>Word List – Oral Reading of Isolated Words – 2 minutes</b>	
Words: say, tay, gray, claim, frail, grail, praise, quaint, peach, teach, read, heel, heal, deal, week, key, monkey, hockey, alley	
<b>Sentences – Oral Reading of Connected Text – 2 minutes</b>	
“Can a Monkey Play Chess?” story	

### Section 3: Writing

<b>Isolated Words – Magnetic Letter Tile Spelling Drill – 5 minutes</b>	
Word list: paid, pay, maid, may, peach, teach, reach, key, hockey	
<b>Finger Tapping/Tracing/Writing – individual words – 2 minutes</b>	
Word list: feet, feat, read, reed, hay, pale, pail	
<b>Connected Text – 5 minutes</b>	
Ask the student to write the following dictated sentences. Use CHOPS to check work: I hope that my heel heals. The pale whale got ale on sale. Can you teach a monkey to read?	
<b>Wrap-Up/Review – 2 minutes</b>	
Student uses multisensory tools to summarize key concepts. <ul style="list-style-type: none"> <li>- Definition of vowel teams (also called vowel digraphs)</li> <li>- Review of ‘ai,’ ‘ay,’ ‘ee,’ ‘ea’ and ‘ey’ vowel teams</li> </ul> <u>Homework:</u> Practice sight words (reading and writing), play ‘ee’ and ‘ea’ story card game	

## Scooping Syllables Worksheet

Closed Syllable	C
Open Syllable	O
Schwa	ə
Vowel, Consonant, Silent E	VCE
Vowel Team	VT

weekend

incomplete

heatstroke

Scooping Syllables Worksheet

wēēk ēnd

vt

c

īn cōm plēte

c

c

vce

hēat strōkē

vt

vce

## Adding Endings to Closed, Open, and VCE Syllables

Write a base word	What type of syllable is it? (C,O,VCE)	Choose a suffix (ending). ed, ing, s, es, ish, est, less, ment	Does the suffix begin with a vowel? ✓ X	Write the full word

hug, chip, sing, be, go, fry, wade, wide  
 nonsense words: lish, hib, bry, rume

<b>say</b>		<b>read</b>
<b>tay</b>		<b>heel</b>
<b>claim</b>		<b>heal</b>
<b>frail</b>		<b>deal</b>
<b>grail</b>		<b>week</b>
<b>praise</b>		<b>key</b>
<b>quaint</b>		<b>monkey</b>
<b>peach</b>		<b>hockey</b>
<b>teach</b>		<b>alley</b>

# Can a Monkey Play Chess?

Sam did not have success when he tried to teach Donkey to play hockey.

Donkey fell on the ice and ran back to his pen.

Donkey was angry, so Sam decided to give up on the plan.

Sam went back to his cabin and called to his pet monkey.

“Monkey, I want to try to teach you to play chess,” said Sam.

Monkey nodded and put out his hand.

Sam did not shake it. When monkey put his hand out like that, it was the signal for “Give me a treat.”

Sam went to the fridge and came back with a big slice of cake.

“Is this a bribe?” asked Sam.

Monkey grinned, grabbed the cake, and slammed it down in one gulp.

“It is time to play chess,” said Sam.

Monkey nodded and put out his hand.

“I gave you a treat,” protested Sam.

Monkey nodded and put out his hand.

Sam went to the fridge and came back with a big slice of meat.

Monkey grinned, grabbed the meat, and slammed it down in one gulp.

Sam asked, “Do you understand what I mean when I say, “Chess”?”

Monkey nodded and put out his hand.

Sam asked, “Do you think ‘chess’ means that Monkey gets a treat?”

Monkey nodded and put out his hand.



Instructions

Do not show this picture until AFTER the student reads the story. If you show it before, you are teaching the student to guess at words based on the picture. We want to teach the student to use decoding skills.



[“ai-generated-7794651\\_1280”](#) by [HVAR!](#) is licensed under CC0.

I hope that my heel heals.

The pale whale got ale on  
sale.

Can you teach a monkey to  
read?