

Bell Curve Activity

This activity will help to give you the basic ability to use a psych ed assessment to identify a child’s strengths, weaknesses, and discrepancies that indicate a potential learning disability. This understanding will allow you to explain the document to parents and it will help you to understand how best to teach the child. This assignment will not give you the ability to fully analyze assessment results since that would take much greater training.

Instructions

Use different colours line types to identify each general category as you place the following scores on the Bell Curve. For example, you could use blue lines for WISC-V, green for CTOPP-2, and red for academic achievement scores. Using a colour system will help you to see patterns.

WISC-V: “What’s Under the Hood?”

Indexes	Composite Score
Full Scale IQ (FSIQ)	105
General Ability Index (GAI)	111

CTOPP-2: Parts of this test were given to determine if Ben’s auditory processing skills are a factor in his difficulties at school.

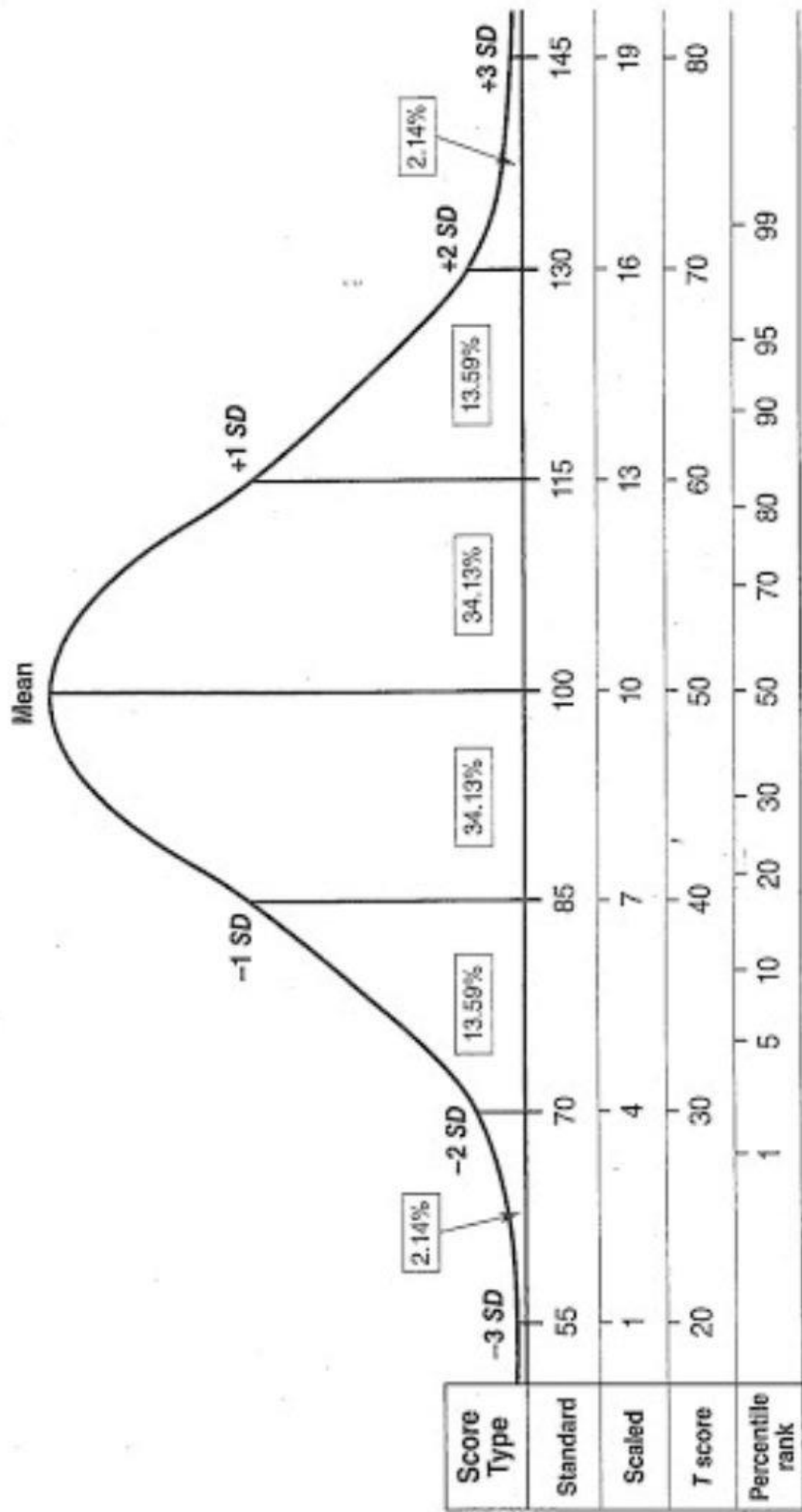
Indexes	Composite Score
Memory	100
Phonological Awareness	86
Rapid Automatic Naming	95

Academic Achievement in Reading

Indexes	Score
Word Reading	71
Reading Comprehension	66
Pseudoword Decoding	68
Oral Reading Fluency	68

Does Ben have a learning disability in reading? How do you know?

Interpretation of Evaluation Results



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