

→ Solving Problem Behaviours



Using the Circle of Courage

CONCEPTS	DESCRIPTION	MY STRATEGIES	SCHOOL SYSTEMS
Belonging	<ul style="list-style-type: none"> • Create a cohesive classroom environment where each child feels like an important member. • Give positive and specific encouragement. • Recognize individuality and creative talents. • Make sure teacher/caregiver expectations are very clear so children understand classroom expectations. • With discipline and behavior, focus on the deed and not the doer. 		
Mastery	<ul style="list-style-type: none"> • Connect classroom experiences with the children's personal lives. • Make sure each child experiences success in something. • Help children set realistic goals. • Teach problem solving strategies. • Teach children to solve problems through collaboration. • Encourage taking on challenging tasks. • Consider alternative ways of knowing when designing activities. 		

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Independence	<ul style="list-style-type: none"> • ·Model decision-making and assist children in developing their own framework. • ·Give choices for activities to recognize multiple intelligence development. • ·Involve children in decision-making. • ·Encourage children how to engage as learners. • ·Help children develop internal controls—an inner self-discipline for student empowerment. • ·Teach alternative behaviors to improve personal control. • ·Model and teach personal responsibility. • ·Let children face the consequences of their behavior 		
Generosity	<ul style="list-style-type: none"> • Foster cooperative interpersonal relationships. • Encourage child to be a good listener and a good communicator. • Encourage children to express their opinions. • Understand that children may express themselves in ways that may help or hurt themselves or others. 		